

## Haslett Public Schools Extended COVID-19 Learning Plan

**Version: Strict Adherence to Legislation**

### Reconfirmation Meeting

**Required 30 Days After Initial Plan Approval and Every Month Thereafter**

#### Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

#### Reconfirmation Meeting for January

<b>Reconfirm instructional delivery method:</b>
All students K-12 are receiving instruction online. On-line instruction is a combination of synchronous and asynchronous learning.
<b>Reconfirm how instruction will be delivered for each grade level:</b> <b>(note: adjust to meet your district configuration)</b>
Developmental-Kindergarten: On-line instruction that is both synchronous and asynchronous learning.
Elementary (Grades K - 5): Online instruction is a combination of synchronous and asynchronous learning. Students receive instruction synchronously in whole group and small groups in ELA and Math. Science, Social Studies and Creative Arts are asynchronous in which they are recorded and can be viewed at a later time.
Middle School (Grades 6 - 8): For all subject areas instruction is synchronous 4 days a week and asynchronous 1 day a week. Teachers do whole group and small group instruction. Small group learning allows for students to ask questions and participate in extra instruction.
High School (Grades 9 - 12): The high school is holding online instruction in block sessions. There are 30 minutes of synchronous learning and then the remaining 90 minutes is a flex session in which teachers hold small groups, continue instruction if more time is needed, answer questions, and independent practice for students.
<b>Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other</b>

**special populations:**

Some of our Special Education students came into the buildings for Learning Labs prior to November. Due to the high number of positive Covid cases we had temporarily stopped our Learning Labs for the months of November and December. We restarted Learning Labs for some of our Special Education students for the month of January, based on highest need.

**Document Public Comments:**

None

**Review Weekly 2-Way Interaction Rates**

<b>January</b>	<b>All Students</b> (percentage of all students who received (2) 2-way interactions each week)
<b>Week 1</b>	99.28
<b>Week 2</b>	100
<b>Week 3</b>	99.05
<b>Week 4</b>	99.06

**Post to transparency link on website and complete CEPI questions in GEMS-MARS****10/27/20 Update:**

- A set of questions must be answered in [GEMS-MARS](#) for [September](#) and updates, as applicable, for [October and November](#) by November 6th, 2020
- Beginning in December, these questions must then be resubmitted via GEMS-MARS monthly “within 5 business days following the board meeting in which the plan is reconfirmed, and no later than the fifth business day of each month for which the plan applies”

# Extended COVID-19 Learning Plan

Version: Meets Legislative Requirements with Additional Recommendations

## Reconfirmation Meeting

Required Every 30 Days After Initial Plan Approval

### Agenda:

- Reconfirm how instruction is going to be delivered during the 20/21 school year
- Public comments from parents and/or guardians on the Extended Learning Plan
- Review weekly 2-way interaction rates

### Reconfirmation Meeting for January

<b>Reconfirm instructional delivery method:</b>
<b>Reconfirm how instruction will be delivered for each grade level:</b> (note: adjust to meet your district configuration)
Pre-Kindergarten:
Elementary (Grades K - 5):
Middle School (Grades 6 - 8):
High School (Grades 9 - 12):
<b>Reconfirm whether or not the district is offering higher levels of in-person instruction for English language learners, special education students, or other special populations:</b>
<b>Document Public Comments:</b>
None

### Review Weekly 2-Way Interaction Rates for Wilkshire Early Childhood Center

January	All Students	100% Remote*	Not 100% Remote*
Week 1	99.47	99.47	NA
Week 2	100	100	NA
Week 3	100	100	NA
Week 4	99.73	99.73	NA

### Review Weekly 2-Way Interaction Rates for Murphy Elementary

January	All Students	100% Remote*	Not 100% Remote*
Week 1	97.15	97.15	NA
Week 2	100	100	NA
Week 3	96.81	96.81	NA
Week 4	97.07	97.07	NA

### Review Weekly 2-Way Interaction Rates for Ralya Elementary

January	All Students	100% Remote*	Not 100% Remote*
Week 1	100	100	NA
Week 2	100	100	NA
Week 3	99.47	99.47	NA
Week 4	100	100	NA

### Review Weekly 2-Way Interaction Rates for Haslett Middle School

January	All Students	100% Remote*	Not 100% Remote*
Week 1	100	100	NA
Week 2	100	100	NA
Week 3	99.33	99.33	NA
Week 4	99.66	99.66	NA

## Review Weekly 2-Way Interaction Rates for Haslett High School

January	All Students	100% Remote*	Not 100% Remote*
Week 1	99.77	99.77	NA
Week 2	100	100	NA
Week 3	99.65	99.65	NA
Week 4	98.83	98.83	NA

\*Recommended, but not required by legislation, to report on Remote/Not Remote and by building or grade span

**Post to transparency link on website and complete CEPI questions in GEMS-MARS**

### 10/27/20 Update:

- A set of questions must be answered in [GEMS-MARS](#) for [September](#) and updates, as applicable, for [October and November](#) by November 6th, 2020
- Beginning in December, these questions must then be resubmitted via GEMS-MARS monthly “within 5 business days following the board meeting in which the plan is reconfirmed, and no later than the fifth business day of each month for which the plan applies”