



Extended COVID Learning Plan Goals

SEPTEMBER 14, 2020

HASLETT BOARD OF EDUCATION MEETING

Goal 1- All students (K-8) will improve performance in Reading/ELA from Fall to Spring as measured by NWEA.

- ❑ All teachers will use formative assessments to adjust instructional teaching strategies and to support meaningful student progress towards mastery of Reading/ELA academic standards.
- ❑ Results from Reading/ELA benchmark assessments, local summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

Goal 2- All students (K-8) will improve performance in Mathematics from Fall to Spring as measured by NWEA.

- ❑ All teachers will use formative assessments to adjust instructional teaching strategies and to support meaningful student progress towards mastery of Mathematics academic standards.
- ❑ Results from Mathematics benchmark assessments, local summative assessments, and formative assessment will be continuously discussed and analyzed by staff.

Process moving forward?

Establishing MTSS groupings:

- Assessment results will be analyzed by MTSS coaches and classroom teachers
- MTSS Coaches will collaborate with grade level teams to discuss data, establish intervention needs, design schedules
- Parents will be notified of assessment results and student placements
- Groups are adjusted as needed, based on student progress toward individual goals

Monitoring Student Progress:

- Special education and at-risk students are progress monitored every two to three weeks using Acadience or AimsWeb Progress Monitoring tools
- Teachers regularly assess students during classroom activities and using data from assignments
- Benchmark testing will remain Fall, Winter, and Spring, based on our typical MTSS protocol.

Goal Reporting Requirements

Updates will be provided to the Board of Education in January and June

[Please Read This First](#)

Extended COVID-19 Learning Plan

Version: Strict Adherence to Legislation

Goal Reporting

Required by February 1, 2021 and by End of 20/21 School Year

Date:

Goal Category	Goal Related to Achievement or Growth on K - 8 Benchmarks
Middle of the Year Reading Goal	
End of the Year Reading Goal	
Middle of the Year Mathematics Goal	
End of the Year Mathematics Goal	

Achievement or Growth on Benchmark Assessment

Reporting Category	By February 1		Before End of Year	
	Reading	Math	Reading	Math
All Students				
Econ. Disadvantaged				
Special Education				
English Learner				
Female				
Male				
Race/Ethnicity 1				
Race/Ethnicity 2				
Race/Ethnicity 3				
Race/Ethnicity 4				



What questions do you have?