



Haslett Public Schools

Steven L. Cook, Superintendent
Kevin Hatch, Principal

Murphy Elementary School Annual Education Report (AER) Cover Letter

January 9, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 education progress for Murphy Elementary School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about AER, please contact Kevin Hatch (Murphy Elementary School Principal) for assistance.

The AER is available for you to review electronically by visiting the district website or you may review a copy in the Murphy Elementary School office.

Beginning in the 2019-20 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose whole performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Murphy Elementary School was not given one of the above labels.

Based on the Spring 2022 M-STEP scores, Murphy was named a Reward School by the Michigan Department of Education. Murphy Elementary School aggregate M-STEP scores were in the top 5% in the State of Michigan.

Murphy Elementary School has discovered that two key groups of students who present academic challenges are students in the bottom 30% and students with disabilities. Although these groups score above the state averages, the bottom 30% student scores did not meet the state of Michigan's proficiency targets in science, writing and social studies, and students with disabilities did not meet the proficiency targets in mathematics. In order to accommodate this proficiency deficit, Murphy Elementary assesses all students in reading and mathematics three times each year with a universal screener. Students who do not reach a "benchmark" score in reading and math receive additional intervention support three to five days per week, depending on their need. This support can occur during the day or before/after school hours. "At Risk" students are also invited to attend a summer school program each school year.

State law requires that we also report additional information. Murphy Elementary is working on both building and District 3-5 year goals. In addition Murphy has developed a three-year plan outlining objectives and strategies, to meet the needs of students who are not meeting grade level content expectations. Staff are involved in three data days each year to identify specific areas of deficiency for each student below grade level. The Building and District goals are reviewed, monitored and evaluated throughout the school year.

Haslett Public Schools has two grade 2-5 elementary schools. Students who live within the Murphy Elementary district boundaries are assigned to attend this school. However, Haslett subscribes to an in-district school-of-choice policy which allows parents to request their child attend the other 2-5 building not located in their geographic attendance area. Almost ALL parent requests are honored if class size at a grade level does not exceed a two-student differential.

In Haslett, the curriculum is aligned with State Standards and Benchmarks established by the Michigan Department of Education and the Michigan Legislature. Presently, the district core curriculum is aligned to the Common Core State Standards. Parents and community stakeholders can access the curriculum by contacting the building principal.

Student Achievement Results

Murphy Elementary assesses student achievement in reading and mathematics with Acadience Reading and Mathematics (formerly DIBELS Next). See chart below for end-of-year results.

Acadience Math Composite

Grade	2017-18	2018-19	2019-20	2020-21	2021-22
Grade 2	92%	97%	82%	N/A	85%
Grade 3	90%	95%	79%	N/A	76%
Grade 4	90%	88%	97%	N/A	84%
Grade 5	85%	85%	87%	N/A	71%

Acadience Reading Composite

Grade	2017-18	2018-19	2019-20	2020-21	2021-22
Grade 2	89%	97%	90%	74%	90%
Grade 3	91%	89%	92%	78%	85%
Grade 4	93%	88%	86%	76%	90%
Grade 5	87%	93%	89%	63%	85%

Parent-Teacher Conference Attendance

Murphy Elementary schedules parent-teacher conferences in the fall and spring of each school year.

Parent-Teacher Conference Attendance

Conference Data	School Year 2021-22	School Year 2020-21	School Year 2019-20
Number of Students in Building	392	389	420
Number of Students at Conferences	368	352	403
Percentage of Parents Attending	94%	90%	96%

The staff of Murphy Elementary embraces continuous improvement and has identified goals to meet the achievement challenges of ALL students and sub-groups. Murphy staff members will provide a nurturing and inspirational learning environment where teachers, parents and community actively contribute to the success of each learner using a variety of teaching strategies and emerging technology and authentic learning experiences for participation in a diverse society.

Families of Murphy students, and community members who have questions about the Annual Education Report, should contact my office. This report is also available electronically and in the school office.

Sincerely,

Kevin Hatch, Principal
Murphy Elementary School