

# Haslett Public Schools

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## Responsive Return Plan Update

Proposal submitted by Steven Cook, Superintendent to the Board of Education August 3, 2020

# Opening Comments

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- Thanks to our staff for the countless hours they have spent developing our learning plans along with the support of the Board of Education during this process
- Thanks to our parents and the community for sharing their thoughts and concerns with our Administrative Team and the Board of Education
- We are aware that no decision regarding our Return to School Plan will fully meet the needs of every family in the district
- We want to assure you that our staff will make every effort to provide quality education to your children during these unprecedented and challenging times

# Superintendent's Recommendation for the Start of School Year 2020-21

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- To begin the 2020-21 school year fully online instruction
- Evaluate the COVID-19 data and conditions during the month of September 2020
- Bring a recommendation to the Board of Education no later than October 12, 2020 to determine if we continue remote learning or begin transition process for face-to-face instruction (hybrid model).

# Rationale for Beginning the School Year Fully Online

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- Health and Safety of Students and Staff
- Challenges with preparing our buildings to comply with safety measures and procedures outlined in the Governor's Return to School Roadmap prior to returning to in-person instruction
- Allow our staff to become proficient at educating our students with a single instructional model

# Curriculum Delivery and Access

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- Classes will be taught by Haslett faculty and use our current HPS approved curriculum
- This will allow a smoother transition to a face-to-face hybrid model
- Students will remain with their same teachers when they transition back to face-to-face learning
- Students will be issued electronic devices and learning materials
  - High speed internet access will be evaluated and supported, as needed

# Online Instruction Features

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- Common learning management systems will be utilized
  - DK- Grade 1 students will use SeeSaw
  - Grades 2-12 students will use Google Classroom
- Accountability features will be in place for courses
  - Attendance will be taken daily
  - Grades will be earned, and report cards will be issued at the regularly scheduled times
  - Instruction will be delivered both synchronously and asynchronously for all five school days, following a predetermined schedule. Those that cannot attend synchronous learning times, will have a recorded lesson to view.

# Online Instruction Features

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- Elective and special area classes will be included in weekly schedules
- Some classes will include both whole group instruction and small group differentiated lessons
- Professional learning and collaboration opportunities for teachers will be ongoing, to ensure rigorous and aligned instruction for all students

# Online Instruction Features

## Special Populations

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- Students with Individualized Education Plans (IEPs) and 504 Plans
  - Current plans will be reviewed by case manager and adjusted as needed (all changes will be discussed with families)
  - Ancillary support services will continue as well. Proposed delivery of services will be discussed with families as plans are developed
- English Language Learners
  - Support will continue through the EL teacher through whole group, small group, or individualized assistance
- At-risk students
  - MTSS intervention will continue for all qualified students
  - Services will be delivered through MTSS coaches, paraprofessionals and other trained staff



# Extra-Curricular Activities and Athletics

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- Extra-curricular activity (clubs and student groups) decisions will be decided by district administrators, using the recommended guidelines of current executive orders, the MI Safe Schools: Michigan 2020-21 Return to School Roadmap, and local health data. Details will be shared as they become available.
- Decisions regarding athletics will be decided by district administrators, using the recommended guidelines of current executive orders, local health data and the Michigan High School Athletic Association (MHSAA) guidelines.

# Additional In-Person Instructional Opportunities being Explored

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- Providing Face-to-Face small group instruction for special education and 504 students
- Providing In-Person small group intervention for students who require additional support
- These opportunities will be offered on a limited, voluntary basis

# Potential High School Schedule

Subject to Change-STILL IN DEVELOPMENT

- Teachers would have a set schedule for synchronous learning during each class period on M, T, Th, F
- Wednesday would be asynchronous learning only, except for Viking Time/Advisory
- Small group, individual help as needed during synchronous and asynchronous learning time
- Lesson posting schedule will be provided to parents/students
- Mental Health check-ins will be ongoing for all students

Monday	Tuesday	Wednesday	Thursday	Friday
7:45-9:46 1st hour	7:45-9:46 4th hour	7:45-8:39 1st hour	7:45-9:46 1st hour	7:45-9:46 4th hour
9:50-11:51 2nd hour	9:50-11:51 5th hour	8:44-9:38 2nd hour	9:50-11:51 2nd hour	9:50-11:51 5th hour
11:51-12:21 Lunch	11:51-12:21 Lunch	9:43-10:37 3rd hour	11:51-12:21 Lunch	11:51-12:21 Lunch
12:26-2:28 3rd hour	12:26-2:28 6th hour	10:42-11:01 Advisory/ VT *synchronous	12:26-2:28 3rd hour	12:26-2:28 6th hour
		11:06-11:59 4th hour		
		11:59-12:29 Lunch		
		12:34-1:29 5th hour		
		1:34-2:28 6th hour		

# Potential Middle School Schedule

Subject to Change-STILL IN DEVELOPMENT

- Teachers would have a set schedule for synchronous learning during each class period on M, T, Th, F
- Wednesday would be asynchronous learning only, except for Viking Time/Advisory
- Small group, individual help as needed during synchronous and asynchronous learning time
- Lesson posting schedule will be provided to parents/students
- Mental Health check-ins will be ongoing for all students

Monday	Tuesday	Wednesday	Thursday	Friday
7:40-9:41 1st hour	7:40-9:41 4th hour	7:40-8:35 1st hour	7:40-9:41 1st hour	7:40-9:41 4th hour
9:45-11:45 2nd hour	9:45-11:45 5th hour	8:39-9:32 2nd hour	9:45-11:45 2nd hour	9:45-11:45 5th hour
11:45-12:15 Lunch	11:51-12:21 Lunch	9:36-10:29 3rd hour	11:51-12:21 Lunch	11:51-12:21 Lunch
12:19-2:20 3rd hour	12:19-2:20 6th hour	10:33-10:56 VT *synchronous	12:19-2:20 3rd hour	12:19-2:20 6th hour
		10:56-11:26 Lunch		
		11:30-12:23 4th hour		
		12:27-1:20 5th hour		
		1:24-2:20 6th hour		

# Potential Murphy Elementary Schedule

Subject to Change-STILL IN DEVELOPMENT

- Synchronous lessons (LIVE) will take place during core subject blocks. These will be whole group and small group
- Interventions will be done during the Social Studies/Science or Creative Arts
- Morning meetings will be live and whole class
- Mental Health check-in times will be incorporated into the schedule

Grade 2	Grade 3	Grade 4	Grade 5	Friday
8:15-8:30 Morning Mt	8:15-8:30 Morning Mt.	8:15-8:30 Morning Mt.	8:15-8:30 Morning Mt.	Student Remote Learning Day  Prep Time  Intervention  Professional Development
8:30-10:00 ELA	8:30-10:00 ELA	8:30-9:30 ELA	8:30-9:30 Creative Arts	
10:00-10:15 Movement Break	10:00-10:15 Movement Break	9:30-10:30 Creative Arts	9:30-10:45 Math	
10:15-11:30 Math	10:15-11:15 Math	10:30-11:00 ELA	10:45-12:00 ELA	
11:30-12:10 Recess/Lunch	11:15-12:15 Creative Arts	11:00-11:40 Recess/Lunch	Lunch 12:00-12:50	
12:15-1:15 Creative Arts	12:20-1:00 Recess/Lunch	11:40-1:00 Math	12:50-1:30 Writing	
1:15-2:00 SCI/SS/Intervention	1:00-1:50 SCI/SS/Intervention	1:00-1:45 Writing	1:30-2:00 SCI/SS/Intervention	
2:00-2:30 Writing	1:50-2:30 Writing	1:45-2:30 SCI/SS/Intervention	2:00-2:30 SCI/SS/Intervention	
2:30-3:04 Independent Wk Office Hours	2:30-3:04 Independent Wk Office Hours	2:30-3:04 Intervention Independent Wk Office Hours	2:30-3:04 Intervention Independent Wk Office Hours	

# Potential Ralya Elementary Schedule

Subject to Change-STILL IN DEVELOPMENT

- Synchronous lessons (LIVE) will take place during core subject blocks. These will be whole group and small group
- Interventions will be done during the ELA/Writing blocks
- Morning meetings will be live and whole class
- Mental Health check-in times

Grade 2	Grade 3	Grade 4	Grade 5	Friday
8:15-8:30 Mental Health Check In	8:15-8:30 Mental Health Check In	8:15-8:30 Mental Health Check In	8:15-8:30 Mental Health Check In	Student Remote Learning Day  Prep Time  Intervention  Professional Development
8:30-8:45 Morning Mt	8:30-8:45 Morning Mt	8:30-8:45 Morning Mt	8:30-8:45 Morning Mt	
8:45-10:15 ELA	8:45-10:15 ELA	8:45-10:15 ELA	8:45-10:15 ELA	
10:15-11:00 Writing	10:15-11:00 Writing	10:15-11:00 Writing	10:15-11:00 Writing	
11:00-12:00 Creative Arts	11:00-12:00 Creative Arts	11:00-12:00 Creative Arts	11:00-12:00 Creative Arts	
12:00-12:45 Recess/Lunch	12:00-12:45 Recess/Lunch	12:00-12:45 Recess/Lunch	12:00-12:45 Recess/Lunch	
12:45-1:00 Read Aloud	12:45-1:00 Read Aloud	12:45-1:00 Read Aloud	12:45-1:00 Read Aloud	
1:00-2:00 Math	1:00-2:00 Math	1:00-2:00 Math	1:00-2:00 Math	
2:00-2:30 SCI/SS	2:00-2:30 SCI/SS	2:00-2:30 SCI/SS	2:00-2:30 SCI/SS	
2:30-3:00 Independent Wk Office Hours	2:30-3:00 Independent Wk Office Hours	2:30-3:00 Independent Wk Office Hours	2:30-3:00 Independent Wk Office Hours	

# Potential Wilkshire ECC Schedule

Subject to Change-STILL IN DEVELOPMENT

- Synchronous lessons (LIVE) will take place during core subject blocks. These will be whole group and small group
- Interventions will be done during Math and Reading blocks
- Morning meetings will be live and whole class
- Mental Health check-in times will be incorporated into the schedule

DK	DK	Kindergarten	Kindergarten	1st Grade	1st Grade
Murton	Watrich	Team A	Team B	Team A	Team B
8:30-8:40 Rise and Shine	8:30-8:40 Rise and Shine	8:30-8:40 Rise and Shine	8:30-8:40 Rise and Shine	8:30-8:40 Rise and Shine	8:30-8:40 Rise and Shine
8:40-9:00 Morning Meeting	8:40-9:00 Morning Meeting	8:40-9:00 Morning Meeting	8:40-9:00 Morning Meeting	8:45-9:45 Creative Arts	8:40-9:00 Morning Meeting
9:00-10:00 Creative Arts	9:00-10:00 Academic Block	9:00-10:00 Math	9:00-10:30 Reading	9:00-10:00 Creative Arts	9:00-10:30 Reading
10:10-10:25 Recess	10:10-10:25 Recess	10:00-11:00 Creative Arts	10:30-10:55 Recess	10:00-11:00 Math	10:30-11:00
10:25-12:05 Academic Block	10:25-12:05 Academic Block	11:05-11:40 Writing	11:00-12:00 Creative Arts	11:00-11:45 Lunch/Recess	11:00-11:45 Recess/Lunch
		11:40-12:05 SS/Science	12:05-12:50 Lunch/Recess	11:55-1:25 Reading	11:55-12:55 Math
12:05-12:50 Recess/Lunch	12:05-12:50 Lunch/Recess	12:05-12:50 Recess/Lunch	12:55-1:30 Writing	1:25-2:00 Writing	12:55-1:25 SS/ Science
1:00-2:00 Academic Block	1:00-2:00 Outdoor Classroom	12:55-2:25 Reading Instruction	1:30-2:30 Math	2:05-2:30 Recess	1:25-1:50 Recess
2:00-3:00 Outdoor Classroom	2:00-3:00 Creative Arts	2:25-2:40 Pack Up	2:30-2:55 SS/Science	2:30-3:00 SS/ Science	2:00-3:00 Creative Arts
		2:40-3:05 Recess	2:55-3:10 Pack Up	3:00-3:10 Pack Up	3:00-3:10 Pack Up

# Supporting Social Emotional Learning

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- Schools will implement mental health screenings for all students
- Reporting requirements for Mandated Reporter will be reviewed during opening day Professional Learning
- Comprehensive list of wellness resources will be provided to staff, families, and students



# Next Steps

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- Finalize our class schedules at all levels
- Offer Parent Forums to show what a “typical instructional day” will look like and answer questions
- Explore options for parent/student orientations (both in person and virtual) to how to manage our on-line platform and ways to support your student with remote learning
- Continue to provide professional development to our teachers

What  
questions  
do you  
have?

