



Haslett Public Schools

Steve Cook, Superintendent
Diane Lindbert, Associate Superintendent

District Annual Education Report (AER) Cover Letter

January 9, 2023

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2021-22 educational progress for the Haslett Public School District and our schools. The AER addresses the complex reporting information required by federal and some requirements of state laws. Our staff is available to help you understand this information. Please contact Superintendent Steven L. Cook at Haslett Public Schools (517.339.8242) if you need assistance.

The District AER is available for you to review electronically by visiting the following website (www.haslett.k12.mi.us), which provides a direct URL to the District Combined AER documents and the individual school building documents, or you may review a copy at our central Administration Building or in the principal's office at your child's school. Each school will also be communicating their own AER to parents directly. H

These reports contain the following information:

Teacher Qualification Data

- Identifies the number and percentage of inexperienced teachers, principals, and other school leaders
- Reports teachers who are teaching with emergency or provisional credentials
- Includes teachers who are not teaching in the subject or field for which they are certified

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in Mathematics and Reading every other year in grades 4 and 8

Civil Rights Data

- Provides information on school quality, climate, and safety

Review the table below listing our schools. During the 2020-21 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no status label is given.

School Name	Status Label	Key Initiative to Accelerate Achievement
Haslett High School	No Label	*Development of failure list and intentional interventions for “at risk” students *Extended learning time after school and during the summer
Haslett Middle School	No Label	*Strategies classes in Language Arts and Mathematics *Extended learning time after school and during the summer
Murphy Elementary School	No Label	*Universal Assessment Screening *Targeted interventions *Extended learning time during the summer
Ralya Elementary School	No Label	*Universal Assessment Screening *Targeted interventions *Extended learning time during the summer
Wilkshire Early Childhood Center	No Label	*Universal Assessment Screening *Targeted interventions *Extended learning time during the summer

Our students are among the top performing students in the state of Michigan. All of our buildings have attained achievement above the state average. The district embraces a continuous improvement model for staff and students, and the district has identified specific goals at district and building levels. Haslett Public Schools has implemented a K-12 “multi-tiered system of support” for students at risk for failure. Each of our school buildings has a professional “Response to Intervention” coach who works closely with building principals to support struggling students.

Based on the Spring 2022 M-STEP scores, Murphy Elementary School and Haslett Middle School were each named a Reward School by the Michigan Department of Education. Murphy Elementary School and Haslett Middle School aggregate M-STEP scores were in the top 5% for the state of Michigan.

The Haslett Board of Education supports active parent involvement in our schools. The Board understands that parents play a central role in the education of our children. Parents can provide a strong educational foundation by maintaining regular contact with their children’s teachers, volunteering at school, attending planned parent/teacher conferences, open houses, and other school events.

Haslett families and community members who have questions about the Annual Education Report should contact my office. If I can be of additional service to you and your family, please do not hesitate to call.

Sincerely,

Steven L. Cook
Superintendent of Schools