



Haslett Public Schools

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We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017–2018 educational progress for Haslett Public Schools and each of our school buildings. The AER addresses the complex reporting information required by Federal and some requirements of State laws. Our staff is available to help you understand this information. Please contact Sherren Jones (Associate Superintendent) for assistance with district information.

The District AER is available for you to review electronically by visiting the following website (www.haslett.k12.mi.us) which provides a direct URL to the District Combined AER Documents and the individual school building documents, or you may review a copy at our central Administration Building or in the principal's office at your child's school. This report contains information about student assessment, accountability and teacher quality. Each of our school buildings will also be communicating their AER to parents directly.

These reports contain the following information:

Student Assessment Data

Includes the following three assessments: M-STEP (Michigan Student Test of Educational Progress), MI-Access (Alternative Assessment), and College Board SAT. The report presents assessment information for English Language Arts and Mathematics for grades 3 to 8 and 11, and science for grades 4, 7 and 11, compared to state averages for all students as well as subgroups of students. The report helps users to understand achievement performance within grades and schools, and to make comparisons to district, state and national achievement benchmarks.

Accountability – Detail Data and Status

The accountability portion of the AER includes assessment proficiency and participation rates, graduation or attendance rates, as well as accountability index values showing school performance on a 0-100 scale.

Teacher Qualification Data

- Identifies teacher qualifications at district and school levels.
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes.

NAEP Data (National Assessment of Educational Progress)

Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 6.

- *School districts are randomly selected to participate in NAEP.*

Review the table below listing our schools. For the 2017-18 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

| School Name | Status Label | Key Initiative to Accelerate Achievement |
|----------------------------------|--------------|---|
| Haslett High School | No Label | *Development of failure list and intentional interventions for “at risk” students *Extended learning time after school and during the summer |
| Haslett Middle School | No Label | *Strategies classes in Language Arts and Mathematics *Extended learning time after school and during the summer |
| Murphy Elementary | No Label | *Universal Assessment Screening *Targeted interventions *Extended learning time before school and during the summer |
| Ralya Elementary | No Label | *Universal Assessment Screening *Targeted interventions *Extended learning time before school and during the summer |
| Wilkshire Early Childhood Center | No Label | *Universal Assessment Screening *Targeted interventions *Extended learning time during the summer |

Our students are among the top performing students in the state of Michigan. All of our buildings have attained achievement above the state average. The district embraces a continuous improvement model for staff and students, and the district has identified specific goals at district and building levels. Haslett Public Schools has implemented a K-12 “multi-tiered system of support” for students at risk for failure. Each of our school buildings has a professional “Response to Intervention” coach who works closely with building principals to support struggling students.

The Haslett Board of Education supports active parent involvement in our schools. The Board understands that parents play a central role in the education of our children. Parents can provide a strong educational foundation by maintaining regular contact with their children’s teachers, volunteering at school, attending planned parent/teacher conferences, open houses and other school events.

Haslett families and community members who have questions about the Annual Education Report should contact my office. Haslett Schools also publishes a Calendar/Annual Report that provides additional information about the school district. The Calendar/Annual Report is available electronically and at the Administration Building.

If I can be of service to you and your family, please do not hesitate to call.

Sincerely,



Steven L. Cook
Superintendent of Schools