

Welcome to Haslett High School

Erin Rooney

Room 602

rooneyek@haslett.k12.mi.us

What is a ninth grade resource support hour?

- Students will have a safe environment to navigate the transition to high school, including a better understanding of credits, post secondary options and other high school options available to them as upperclassmen (such as Career Center or Early College)
- Students will work to improve reading, writing and mathematics skills.
- Students will focus on their four core subject areas (Social Studies, Science, Mathematics and English)
- Students will gain a better understanding of how to manage their time for homework completion.
- Students will be able to access their grades with Resource Staff and parents.
- Students will become familiar with the assistive technology available for test taking and class/project completion.
- Students will learn strategies for better performance on academic assessments and formal assessments such as the SAT and Final Exams.
- Students will gain a better understanding of IDEA, disability areas, and transition skills to post-secondary options.
- Work on online courses towards graduation credit if applicable.

Communication

Google Classroom	Remind	Personal Information
Students must login with their HPS google accounts. Freshman Focus Students: kned3r7 9th Grade Support: 7t7p0tg	Go to www.remind.com/join/ggf4k Or text to 81010 When prompted text this message: @ghhf4k Please put your name so I know who I am texting.	Email: rooneyek@haslett.k12.mi.us School Phone: 517-339-8249 Hours: Morning: 7:00 am Afternoon: 3:20 pm

WEEKLY NEWSLETTERS

I send out a newsletter to parents and guardians each Friday for terms 1-3. During 4th term, the newsletters become bi-weekly.

MATERIALS NEEDED

1. school planner
2. Earbuds with microphone attachment
3. Recommended: Homework Folder for all assignments that need to be completed and turned in.

TECHNOLOGY USE

We use chromebooks and ipads in class. We do not use personal phones in class as they are not helpful for keeping students on task. Earbuds or headphones may only be used during independent work time. The use of noise cancelling earbuds/headphones (“Beats”) is not encouraged.

DAILY ACTIVITIES

Resource Hour is a combination class of study skills and homework completion. Study skills lessons are not designed to go the entire hour. Students are still expected to complete work and study for tests at home.

Daily Planner Meetings: Students will go over daily expectations for each class, each day including upcoming tests and quizzes. This is the opportunity for students to write in their planner daily assignments.

Warm up Journal: Each student has a warm up journal that they will spend time writing in and going over in class. The journal entry concentrates on Language Arts, Science and Math skills. Participation in warm up journals do count into the course grade.

Checklists: Each day, students are given a daily checklist after conferencing with a teacher in class. Checklists are designed to help students organize their time to get coursework completed.

Testing Accommodations

Students have access to all accommodations granted to them in their IEP. In high school, we begin to transition from a teacher based model to a student driven model.

For a test or quiz that a student wants to take with accommodations:

- First, tell Mrs. Rooney by either writing test on classroom (room 602) calendar or by emailing her.
- On the day of the test, get the test from the course teacher and then proceed to come to room 602.
- Audio accommodations will be given by either a mp3 player or adult/peer mentor.

Spring Math

All Algebra 1 students will participate in Spring Math interventions in their math class. The program is designed to improve basic math skills necessary for success in higher level math courses. Occasionally the program will deem a student in need of a one on one or small group intervention. These interventions will be done in Freshman Focus class.