

Quantitative Tables from Haslett Diversity Survey

**What role best describes your position in the community?**

<b>Role</b>	<b>Percent</b>
<b>Teacher</b>	8%
<b>Parent/Guardian</b>	64%
<b>Student</b>	17%
<b>Administrator/District Leader</b>	1%
<b>School/District Staff</b>	4%
<b>Community Member</b>	1%
<b>Other</b>	1%
<b>Alumni</b>	0%
<b>Missing</b>	0.4%

n=1,136

**Have you witnessed any instances of racial inequity or racial bias in Haslett Public Schools? (Students Only)**

<b>Percentage</b>	
<b>Yes</b>	49%
<b>No</b>	51%
<b>Total</b>	100%

n=189

**Have you personally experienced racial inequity or racial bias in Haslett Public Schools? (Students Only)**

<b>Percentage</b>	
<b>Yes</b>	13%
<b>No</b>	77%
<b>Total</b>	100%

n=175

**Have you reported any of instances of racial inequity or racial bias to Haslett Public Schools faculty/staff? (Students Only)**

<b>Percentage</b>	
<b>Yes</b>	9%
<b>No</b>	32%
<b>Missing</b>	59%
<b>Total</b>	100%

n=193

**How would you rate Haslett Public Schools' overall commitment to equity for all students in the district?**

	Not Committed			Extremely Committed		Total	N
	(1)	(2)	(3)	(4)	(5)		
All Respondents	2%	11%	27%	37%	24%	100%	875
Students Only	3%	16%	32%	34%	16%	100%	128

**How much do you feel diversity is valued in Haslett Public Schools?**

	Not Committed			Extremely Committed		Total	N
	(1)	(2)	(3)	(4)	(5)		
All Respondents	6%	17%	32%	28%	17%	100%	871
Students Only	9%	24%	32%	29%	6%	100%	127

**How would you rate Haslett Public Schools' commitment to infuse diversity/equity in the following areas? (1 = not committed and 5 = extremely committed—for every item)**

	All Respondents					N
	Not committed		Extremely committed			
	(1)	(2)	(3)	(4)	(5)	
Curriculum	6%	16%	30%	29%	20%	862
Accessibility/Special Education	5%	10%	22%	33%	28%	843
Teacher-Student Relationships	4%	10%	27%	34%	26%	855
Teacher/Staff Hiring	16%	19%	27%	19%	17%	848
School Events/Extracurricular Activities	8%	12%	30%	28%	20%	848
Student Participation in Decision Making	11%	16%	35%	21%	16%	843
Family Participation in Decision Making	10%	17%	29%	25%	18%	853
Family-School Communication	8%	12%	26%	29%	24%	849

	Students Only					N
	Not committed		Extremely committed			
	(1)	(2)	(3)	(4)	(5)	
Curriculum	13%	19%	31%	20%	18%	128
Accessibility/Special Education	6%	9%	22%	28%	35%	127
Teacher-Student Relationships	9%	10%	29%	33%	18%	127
Teacher/Staff Hiring	21%	20%	21%	23%	14%	126
School Events/Extracurricular Activities	5%	8%	27%	39%	21%	124
Student Participation in Decision Making	17%	14%	29%	26%	15%	125
Family Participation in Decision Making	8%	19%	30%	30%	13%	124
Family-School Communication	9%	15%	28%	28%	20%	124

**Have you ever had an experience with a teacher, administrator, staff member or student that made you think diversity was NOT valued in Haslett Public Schools?**

	<b>Yes</b>	<b>No</b>	<b>Total</b>	<b>N</b>
<b>All Respondents</b>	27%	73%	100%	865
<b>Students Only</b>	32%	68%	100%	126

**Have you ever had an experience with a teacher, administrator, staff member or student that made you think diversity WAS GREATLY valued in Haslett Public Schools?**

	<b>Yes</b>	<b>No</b>	<b>Total</b>	<b>N</b>
<b>All Respondents</b>	40%	60%	100%	854
<b>Students Only</b>	44%	56%	100%	124

**How would you rate your level of comfort engaging in conversations focused on the following aspects of diversity, equity, and inclusion within Haslett Public Schools?**

	<b>All Respondents</b>					<b>N</b>
	<b>Extremely uncomfortable</b>	<b>Somewhat uncomfortable</b>	<b>Neither comfortable nor uncomfortable</b>	<b>Somewhat comfortable</b>	<b>Extremely comfortable</b>	
<b>(Dis)Ability</b>	2%	7%	23%	33%	36%	825
<b>Gender Identification</b>	4%	14%	26%	30%	26%	825
<b>Sexual Orientation</b>	4%	10%	27%	30%	29%	828
<b>Immigration</b>	4%	7%	28%	30%	30%	827
<b>Native Language</b>	2%	5%	30%	29%	33%	827
<b>Race</b>	4%	10%	22%	30%	34%	826
<b>Religion</b>	4%	9%	27%	29%	31%	827
<b>Economic Class</b>	4%	9%	23%	32%	32%	826
<b>Education Level</b>	3%	5%	24%	29%	38%	826

	<b>Students Only</b>					<b>N</b>
	<b>Extremely uncomfortable</b>	<b>Somewhat uncomfortable</b>	<b>Neither comfortable nor uncomfortable</b>	<b>Somewhat comfortable</b>	<b>Extremely comfortable</b>	
<b>(Dis)Ability</b>	3%	8%	23%	31%	35%	120
<b>Gender Identification</b>	7%	21%	19%	25%	28%	121
<b>Sexual Orientation</b>	10%	12%	20%	24%	35%	121

<b>Immigration</b>	5%	10%	29%	26%	30%	120
<b>Native Language</b>	3%	6%	28%	22%	41%	120
<b>Race</b>	6%	11%	20%	26%	37%	121
<b>Religion</b>	6%	10%	22%	33%	29%	120
<b>Economic Class</b>	4%	10%	24%	32%	30%	118
<b>Education Level</b>	4%	7%	27%	26%	36%	119

**What is your race/ethnicity?**

	<b>N</b>	<b>Percent</b>
<b>Hispanic or Latino or Spanish Origin of any race</b>	35	5%
<b>American Indian or Alaskan Native</b>	9	1%
<b>Asian or Asian American</b>	36	5%
<b>Native Hawaiian or Other Pacific Islander</b>	0	0%
<b>Black or African American</b>	20	3%
<b>White</b>	611	79%
<b>Two or more races</b>	29	4%
<b>Other</b>	35	5%
<b>Total</b>	775	100%

**What is your gender identification?**

	<b>N</b>	<b>Percent</b>
<b>Female</b>	529	73%
<b>Male</b>	174	24%
<b>Other</b>	25	3%
<b>Total</b>	728	100%

**Would you be interested in volunteering for the Haslett Public Schools Equity Planning Committee? Equity Planning Committee members will be asked to meet three times at a mutually agreed upon time for no more than two hours in the coming months to work with Dr. Terry Flennaugh from the Department of Teacher Education at Michigan State University on a district-wide equity plan.**

	<b>N</b>	<b>Percent</b>
<b>Yes</b>	162	22%
<b>No</b>	572	78%
<b>Total</b>	734	100%