



Haslett Public Schools

Steven L. Cook, Superintendent
Patrick VanRemmen, Principal

April 15, 2022

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2020-21 education progress for Wilkshire Early Childhood Center (WECC). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about AER, please contact Patrick VanRemmen (Wilkshire Early Childhood Center Principal) for assistance.

The AER is available for you to review electronically by visiting the district website at www.haslett.k12.mi.us, or you may review a copy in the Wilkshire office.

At the beginning of the 2019-20 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Wilkshire is a "feeder school" for Ralya and Murphy Elementary Schools. Wilkshire has not been given one of these labels.

Wilkshire Early Childhood Center has discovered that the key group of students who present academic challenges are students with disabilities. The assessment scores for students in this group are below the school average and in the lowest 5% of the school's population. In order to accommodate this proficiency deficit, Wilkshire assesses all students in reading and mathematics three times each year with a universal screener. Students who do not reach a "benchmark" score in reading and mathematics receive additional intervention support a minimum of 30 (thirty) minutes each day. This support usually occurs during school hours. "At Risk" students are also invited to attend a three-week summer school program each school year in August.

Wilkshire has developed a three-year School Improvement Plan outlining objectives and strategies to meet the needs of students who are not meeting grade level content expectations. The staff is involved in three data days each year to identify specific areas of deficiency for each student below grade level. The building school improvement plan is updated annually. School Improvement goals are reviewed, monitored, and evaluated throughout the school year.

All students in grades kindergarten and grade one attend Wilkshire Early Childhood Center. Upon completion of grade one, students attend either Ralya or Murphy Elementary School, depending on their home address within the district.

In Haslett, the curriculum is aligned with State Standards and Benchmarks established by the Michigan Department of Education and the Michigan Legislature. Presently the district core curriculum is aligned to the Common Core State Standards. Parents and community stakeholders can access the curriculum by contacting the building principal.

Student Achievement Results

Wilkshire Early Childhood Center assesses student achievement in reading and mathematics with Acadience Reading and Mathematics. See chart below for end-of-year results.

Grade	Acadience Math Composite			
	2017-18	2018-19	2019-20	2021-21
Kindergarten	84%	86%	78%	N/A
Grade 1	79%	84%	69%	N/A

Grade	Acadience Reading Composite			
	2017-18	2018-19	2019-20	2020-21
Kindergarten	85%	88%	83%	57%
Grade 1	79%	74%	72%	60%

*Only the Mid-year Benchmark Score is available due to the COVID-19 shutdown

Parent-Teacher Conference Attendance

Wilkshire Early Learning Center schedules parent-teacher conferences in the fall and spring of each school year.

SY 2020.21			SY 2019.20			SY 2018.19		
# Students	# Students Represented at Conferences	Percentage Parents Attending	# Students	# Students Represented at Conferences	Percentage Parents Attending	# Students	# Students Represented at Conferences	Percentage Parents Attending
386	347	90%	428	411	96%	420	399	95%

The staff of Wilkshire Early Childhood Center embraces continuous improvement and has identified goals to meet the achievement challenges of ALL students and sub-groups. Wilkshire staff believes children are unique individuals who grow and learn at their own pace. The job of professional staff is to help students become the very best they can be. The staff nurtures the natural curiosity and joy for learning that young children possess. There is a warm environment at WECC, rich in opportunities for all students to grow through instruction and active participation and exploration. In a spirit of cooperation with parents and the community, the staff will build a solid foundation for the future learning of all Wilkshire students.

Families of Wilkshire students and community members who have questions about the Annual Wilkshire Early Childhood Center Education Report should contact my office. This report is also available electronically and in the Wilkshire office.

Sincerely,

Patrick VanRemmen, Principal
Wilkshire Early Childhood Center